



6th Grade Bible

BIB-600

2022 07/01/2022 to 06/30/2023 Modified 04/22/2022

Course Description

The Sixth Grade Bible course teaches students that the Bible tells a consistent story of how God is seen in the lives of humans in the Old and New Testaments and the story of the Messiah. Through the utilization of God's truths, engaging materials, and intriguing technology activities, students will explore biblical themes and will research the lives of biblical figures. Students will memorize, but most importantly apply Scripture to their lives, learn about important Christian character traits, and strengthen their faith. This course is designed to help students greatly expand their knowledge of the Bible and how it applies to their lives.

Rationale

This course offers students a study of the Bible and how the Scriptures in the Old and New Testament point to the Messiah. The course begins by providing opportunities to learn about God and His majesty through His creation. The students will also explore the characters of the Old Testament. The students will investigate the question, "Does God exist?" As believers, we know that He does. Once you have met Him and grow to know Him, this question seems like an unnecessary thing to ask. A majority of the people on Earth, however, do not share the same beliefs that Christians do. The students will examine the life of our Lord and Savior, Jesus Christ. Christ followers must know what and why they believe in the life and work of Christ. In order to do so, first, students must know God through salvation in Jesus Christ. Second, students must have a relationship with the Lord. Finally, believers should always be prepared to know what and why they believe.

Prerequisite

None

Measurable Learning Outcomes

Biblical Integration Outcomes

- A. The student will develop an understanding of basic biblical doctrines and principles that relate to individual responsibility.
- B. The student will be given the opportunity to demonstrate knowledge of biblical principles, doctrines, and practical application in daily life.
- C. The student will explore how God is personally involved with using His people in witnessing His plan of salvation for the lost through words and actions.
- D. The students will consider the teachings of Christ, the authors of the Bible, and historical individuals in building a firm foundation of a biblical worldview and lifestyle.
- E. The student will be led to investigate Scripture to strengthen his/her personal witness.

Measurable Learning Outcomes

- A. The student will identify and describe Creation and the universe.
- B. The student will understand the lives of Old Testament heroes.
- C. The student will understand the birth, life, death, burial, resurrection, and ascension of Jesus.
- D. The student will understand the miracles of Jesus.
- E. The student will explore how to live out the Great Commission.
- F. The student will explain how the Scriptures point to the Messiah.

Course Resources

See LUOA's [Systems Requirements](#) for computer specifications necessary to operate LUOA curriculum. Also view [Digital Literacy Requirements](#) for LUOA's expectation of users' digital literacy.

This course makes use of third-party digital resources to enhance the learning experience. LUOA staff and faculty have curated these resources. Students can safely access them to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other filtering tools allow for these resources to be accessed. See Technologies and Resources Used in this Course below for a specific list.

Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#).

Materials Required for Purchase

The following materials are required in this course:

- English Standard Version Bible

Scripture Attribution

- Grades K-5: All Scripture quotations, unless otherwise indicated, are taken from the Holy Bible, New International Reader's Version[®], Nlrv[®] Copyright © 1995, 1996, 1998, 2014 by Biblica, Inc.™ Used by permission of [Zondervan](#). All rights reserved worldwide. The "Nlrv" and "New International Reader's Version" are trademarks registered in the United States Patent and Trademark Office by Biblica, Inc.™
- Grades 7-12: All Scripture quotations, unless otherwise indicated, are from the ESV[®] Bible (The Holy Bible, English Standard Version[®]), copyright © 2001 by Crossway, a publishing ministry of Good News Publishers. All rights reserved. May not copy or download more than 500 consecutive verses of the ESV Bible or more than one half of any book of the ESV Bible.
- Sixth grade is a "transition" grade in which both Nlrv[®] and ESV are used as students are introduced to the ESV translation.

Technologies and Resources Used in this Course

The following resource(s) are used throughout this course:

- RightNow Media

Policies

Students are accountable for all information in the [Student Handbook \(https://www.liberty.edu/online-academy/wp-content/uploads/2021/11/LUOA-Student-Handbook.pdf\)](https://www.liberty.edu/online-academy/wp-content/uploads/2021/11/LUOA-Student-Handbook.pdf). Below are a few policies that have been highlighted from the Student Handbook.

Course Grading Policies

The student's grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

Grading Scale		Assignment Weights	
A	90-100%	Tier 0	0%
B	80-89%	Tier 1	25%
C	70-79%	Tier 2	35%
D	60-69%	Tier 3	40%
F	0-59%		

In order for students to receive credit for a course, the following conditions have to be met:

- All semester exams and module tests have to be completed.
- All Tier 3 projects or papers have to be completed.
- Fewer than 10 zeros exist in the gradebook for blank submissions in a full credit course and 5 zeros for blank submissions in a semester course.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W - Quiz: The American Revolution." These identifiers were placed on the Modules page to help students understand which Resubmission and Honor Code policies apply to that assessment (see the Resubmission Policy and Honor Code Policy below for further details).

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students should do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.

- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request.

Honor Code Policy

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
 - **Lessons:** A zero will be assigned for the question only.
 - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.
- **1st Offense:**
 - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
 - **Assignment:** The student will either:
 - Receive a 0% on the original assignment
 - Complete the Plagiarism Workshop
 - Retry the assignment for a maximum grade of 80%
- **2nd Offense:** The student will receive a 0% and be placed on academic probation.
- **3rd Offense:** The student will receive a 0% and the Director of Faculty will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

Materials Selection Policy

LUOA curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all LUOA students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Schedule

Module 1: The Existence of God

Week 1: Introduction to the Course

Week 2: The Existence of God

Week 3: The Case for the Creator

Week 4: How Great is our God

Module 2: In The Beginning...

Week 5: The Names of God

Week 6: The Bible and a Biblical Worldview

Week 7: Creation

Week 8: Creation and the Fall

Week 9: After Eden—Man Continued to Sin

Module 3: Lessons from the Old Testament

Week 10: God Calls Abraham, Isaac, and Jacob

Week 11: Joseph and Moses—Two Chosen Leaders

Week 12: Joshua and Gideon

Week 13: Samson and David

Week 14: Solomon and Daniel

Module 4: Christ is Born

Week 15: Messiah in the Old Testament

Week 16: The Coming Messiah

Week 17: The Earthly Heritage of Jesus

Week 18: Jesus's Birth and Early Years

Module 5: The Early Life and Ministry of Jesus

Week 19: The work of John the Baptist

Week 20: The Temptation of Jesus

Week 21: Jesus's Disciples and His First Miracles

Week 22: Jesus's Ministry—Teaching and Healing

Week 23: Jesus' Ministry (continued)

Module 6: The Ministry of Jesus

Week 24: Jesus's Healing—Physical and Spiritual

Week 25: Salvation and Eternity

Week 26: The Sermon on the Mount

Week 27: More on the Miracles of Jesus

Module 7: The Ministry of Jesus

Week 28: The Transfiguration and the Teaching of Jesus

Week 29: Zacchaeus and Lazarus

Week 30: Jesus at the Temple and Entering Jerusalem

Week 31: The Parables of Jesus

Week 32: The Parables (continued)

Module 8: Living the Christian Life

Week 33: The Parables (continued)

Week 34: The Last Days Before Jesus's Crucifixion

Week 35: The Trial and Crucifixion of Christ

Week 36: Resurrection and Ascension of Christ